



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

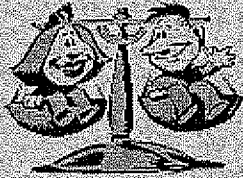
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Covington Latin High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: June 3, 2003

RE: 2003 Title IX Forms Submission

School	Covington Latin High School	Reviewed by	Phyllis Catlett
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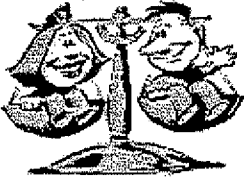
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: JUNE 3, 2003

Re: 2003 Title IX Forms Submission

School	<u>COVINGTON LATIN</u>	Reviewed by	<u>PAULINE CATHART</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

APR 16 2003



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)

The Covington Latin High School, Covington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Gene Morrison	13 Levasson	201 5866	AD
Kelly Kusch	447 Leath	513-244-2611	teacher/volleyball coach
Cinda Rudolph	10114 Hidden Knoll	859-647-0605	Booster Member
Sandy Carroll	6817 High Meadows	513-231-3134	teacher/softball coach

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
8/16/02, 9/9/02, 1/16/03 & 4/10/03

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Gene Morrison</u>	<u>A.D.</u>	<u>13 Levasson, Covington Ky 41014</u>	<u>1859/266-5866</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Andrew J. Baucal 04-14 2003
Principal's Signature Date

Lawrence M. Bowman Joseph U Meyer
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	64	32%	66	36
Row 2	BOYS	140	68%	118	64
Row 3	Totals	204	100%	184	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Andrew J. Baucay Date: 04-14-03

2002-2003

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percentage of Participants Added in Last Five Years	
GIRLS	Row 1	varsity:	7	52	2	16	
	Row 2	j.v.:	3	14	2	9	
	Row 3	frosh:					
	Row 4	total:	10	66	3	14	21%
BOYS	Row 5	varsity:	8	94	1	6	
	Row 6	j.v.:	2	24	1	5	
	Row 7	frosh:					
	Row 8	total:	10	118	2	11	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys should be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer team added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test three is not required. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal standard.

Principal's Signature: Andrew J. Baryal Date: 04-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: Andrew J. Buechel Date: 04-14-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:		66	100%
Boys				
Row 5	varsity:	8	94	80
Row 6	j.v.:	2	24	20
Row 7	frosh:	0	0	0
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Andrew T. Barclay Date: 04-14-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	No	Team	This	Year			1900	-0-				
B basketball	200	266.85	150	1671.30	100	110.51	1900	800	1012.50	1012.50		
G softball	200	-0-	50	41.85	100	60.36	1400	800	-	-		
B baseball	200	-0-	50	118.80	100	78.06	1400	800	-	-		
G cross country	200	-0-	50	-0-	50	57.41	600	300	-	-		
B cross country	200	-0-	50	-0-	50	60.36	600	300	-	-		
G golf	No	Team	This	Year								
B golf	200	-0-	50	Gratis	50	42.66	600	600	-	-		
G soccer	1000	1175.12	150	668.25	100	42.66	1400	700	-	-		
B soccer	1000	1175.12	150	668.25	100	142.96	1400	700	-	-		
G swimming	200	-0-	25	90.45	50	54.46	150	150	-	-		
B swimming	200	-0-	25	90.45	50	45.61	150	150	-	-		

Does Not Apply
(None)

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Andrew J. Bawezak Date: 04-14-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	100	-0-	50	-0-	50	45.61	600	300	-	-		
B track	100	-0-	50	-0-	50	66.26	600	300	-	-		
G tennis	100	-0-	100	242	50	60.36	600	600	-	-		
B tennis	100	-0-	100	136	50	72.16	600	600	-	-		
G volleyball	500	488.10	150	313	100	66.26	1400	1400	2250	2250		
B wrestling	No	Team	This	Year			-0-	-0-				
G (list sport)												
B (football)	No	Team	This	Year			-0-	-0-				
G (list sport)												
B (list sport)												
Does Not Apply (None)												

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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
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Principal's Signature: Andrew T. Baerwald Date: 04-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Andrew T. Barclay Date: 04-14-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Covington Latin
 School Enrollment: 204
 Date: 4/11/03
 Completed By: Gene Morrison

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

172 Number of Surveys
164 Total Returned *2/10*
8-11 Grades Surveyed

How Was The Survey Administered? All home rooms (Not Srs)
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
6 Cross Country (Boys)
3 Field Hockey (Girls)
15 Football (Boys)
1 Golf (Girls)
3 Golf (Boys)
6 Soccer (Girls)
27 Soccer (Boys)
12 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

8 Basketball (Girls)
34 Basketball (Boys)
8 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
3 Swimming & Diving (Girls)
5 Swimming & Diving (Boys)
6 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>2</u>	Fast Pitch Softball (Girls)
<u>11</u>	Slow Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>9</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>hockey</u>	<u>10</u>
<u>lacross</u>	<u>10</u>
<u>rifle/shooting</u>	<u>6</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>NO</u>	
<u>Intramurals</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>10</u>
<u>Volleyball</u>	<u>9</u>
<u>football</u>	<u>9</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	20
Baseball	9
Basketball	6
Tennis	5

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
9 I prefer other activities such as band, chorus, etc.	9
16 I don't have time	16
4 The practice schedules and game times are inconvenient	4
11 The sport I like isn't offered	11
0 It's too expensive	0
2 I prefer to participate in club or intramural sports	2
Working	
12 Other	12
<u>mainly don't like sports</u>	

Student Suggestions to encourage participation

Varied, only 3 responses as most.

Andrew J. Baucal
Principal's Signature

04-14-03
Date

School Name: Covington Latin School
 School Year: 2002-2003
 Principal's Signature: Andrew T. Bayard
 Date: 4/14/03

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Declining female enrollment.	Improve recruiting of 6 th & 7 th grade female students.	Three to five years.

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Andrew T. Bayard Date: 04-14-03

1230

Covington Latin School
21 E. 11th Street
Covington KY 41011-3103
Fax # (859) 291-1939



Date: 4/15/03

To: K.H.S.A.A., Will Engle

From: Gene Morrison A.D.

Pages including cover page:

Comments: Will here is the FAX of
our Title IX materials as we discussed
this morning at 9:10 am. The original is
in today's mail. Thanks for your understanding.

*Duplicate
req'd
2*

If you do not receive all of the pages designated, please call (859) 291-7044 or e-mail at development@covingtonlatin.org.

Covington Latin School
21 E. 11th Street
Covington KY 41011-3103
Fax # (859) 291-1939



Date: 4/15/03

To: K.H.S.A.A., Will Engle

From: Gene Morrison A.D.

Pages including cover page: 13

Comments: Will here is the FAX of
our Title IX materials as we discussed
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(To be submitted by April 15, 2003 along with other required forms)

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(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

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<u>Gene Morrison</u>	<u>A.D.</u>	<u>13 Levasson, Covington Ky 41014</u>	<u>859:261-5866</u>
Name	Title	Address	Phone

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Andrew J. Baucyal 04-14 2003
Principal's Signature Date

Lawrence M. Bowman Joseph U. Meyer
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Andrew J. Baucay Date: 04-14-03

**2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	C
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	P. T. P. B. in Y
GIRLS	Row 1	varsity:	7	52	2	16	
	Row 2	j.v.:	3	14	2	9	
	Row 3	frosh:					
	Row 4	total:	10	66	3	14	21%
BOYS	Row 5	varsity:	8	94	1	6	
	Row 6	j.v.:	2	24	1	5	
	Row 7	frosh:					
	Row 8	total:	10	118	2	11	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys should be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer team added five years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test three is not required. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a form standard.

Principal's Signature: Andrew T. Baccala Date: 04-14-03

KHSAA
Form T3
Rev. 9/02

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: Andrew J. Broyal Date: 04-14-03

KHSAA
Form T4
Rev. 12/02

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:		66	100%
Boys				
Row 5	varsity:	8	94	80
Row 6	j.v.:	2	24	20
Row 7	frosh:	0	0	0
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Andrew J. Barysh Date: 04-14-03

KHSAA
Form 135
REV. 10/02

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
basketball	No	Team	This	Year			1900	-0-				
basketball	200	266.85	150	1671.30	100	116.51	1900	800	1012.50	1012.50		
softball	200	-0-	50	41.85	100	60.36	1400	800	-	-		
baseball	200	-0-	50	118.80	100	78.06	1400	800	-	-		
cross country	200	-0-	50	-0-	50	57.41	600	300	-	-		
cross country	200	-0-	50	-0-	50	60.36	600	300	-	-		
golf	No	Team	This	Year								
golf	200	-0-	50	Gratis	50	42.66	600	600	-	-		
soccer	1000	1175.12	150	668.25	100	42.66	1400	700	-	-		
soccer	1000	1175.12	150	668.25	100	142.96	1400	700	-	-		
swimming	200	-0-	25	90.45	50	54.46	150	150	-	-		
swimming	200	-0-	25	90.45	50	45.61	150	150	-	-		

Does Not Apply
(None)

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 01-2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Andrew J. Barysh

Date:

04-14-03

KHSAA
Form 136
REV. 10/02

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
track	100	-0-	50	-0-	50	45.61	600	300	-	-		
rack	100	-0-	50	-0-	50	66.26	600	300	-	-		
ennis	100	-0-	100	242	50	60.36	600	600	-	-		
ennis	100	-0-	100	136	50	72.16	600	600	-	-		
olleyball	500	408.10	150	313	100	66.26	1400	1400	2250	2250		
restling	No	Team	This	Year			-0-	-0-				
list sport)												
football)	No	Team	This	Year			-0-	-0-				
list sport)												
list sport)												

Does Not Apply
(None)

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Andrew T. Baerwald Date: 04-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Andrew J. Barajas Date: 04-14-03



KHSAA
Form T63
Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Covington Latin

School Enrollment: 204

Date: 4/11/03

Completed By: Gene Morrison

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

172 Number of Surveys

164 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? All home rooms (Not Srs)
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
6 Cross Country (Boys)
3 Field Hockey (Girls)
15 Football (Boys)
1 Golf (Girls)
3 Golf (Boys)
6 Soccer (Girls)
27 Soccer (Boys)
12 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

8 Basketball (Girls)
34 Basketball (Boys)
8 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
3 Swimming & Diving (Girls)
5 Swimming & Diving (Boys)
6 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>2</u>	Fast Pitch Softball (Girls)
<u>11</u>	Slow Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>9</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>hockey</u>	<u>10</u>
<u>lacross</u>	<u>10</u>
<u>rifle/shooting</u>	<u>6</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>NO</u>	
<u>Intramurals</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>10</u>
<u>Volleyball</u>	<u>9</u>
<u>football</u>	<u>9</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	20
Baseball	9
Basketball	6
Tennis	5

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
9 I prefer other activities such as band, chorus, etc.	9
16 I don't have time	16
4 The practice schedules and game times are inconvenient	4
11 The sport I like isn't offered	11
0 It's too expensive	0
2 I prefer to participate in club or intramural sports	2
Working	
12 Other	12
mainly don't like sports	

Student Suggestions to encourage participation

Varied, only 3 responses as most.

Andrew J. Bayard
Principal's Signature

04-14-03
Date

KHSAA
Form 160
Rev. 10/02

School Name: Covington Latin School 2002-2003
School Year: 2002 - 2003 TITLE IX
Principal's Signature: Andrew T. Bayard CORRECTIVE ACTION PLAN
Date: 4/14/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Declining female enrollment.	Improve recruiting of 6 th - 7 th grade female students.	Three to five years.

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Andrew T. Bayard Date: 04-14-03

1230

Covington Latin School
21 E. 11th Street
Covington KY 41011-3103
Fax # (859) 291-1939



4/15

Date: 4/15/03

To: K.H.S.A.A., Will Engle

From: Gene Morrison A.D.

Pages including cover page: ~~3~~

Comments: Will here is the FAX of
our Title IX materials as we discussed
this morning at 9:10 am. The original is
in todays mail. Thanks for your understanding,



APR 15 2003

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Covington Latin High School, Covington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Gene Morrison	13 Levasor	201 5866	AD
Kelly Kusch	447 Leath	513-244-2611	teacher/volleyball coach
Cinda Rudolph	10114 Hidden Knoll	859-647-0665	Booster Member
Sandy Carroll	6817 High Meadows	513-231-3134	teacher/softball coach

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
8/16/02, 9/9/02, 1/16/03, 4/10/03

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Gene Morrison</u>	<u>A.D.</u>	<u>13 Levasor, Covington Ky 41014</u>	<u>859-266-5866</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Andrew J. Baryel 04-14 2003
Principal's Signature Date

Lawrence M. Roman Joseph U. Meyer
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	64	32%	66	36
Row 2	BOYS	140	68%	118	64
Row 3	Totals	204	100%	184	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Andrew J. Baucay Date: 04-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	C	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	P: T: P: B: in Y	
GIRLS	Row 1	varsity:	7	52	2	16	
	Row 2	j.v.:	3	14	2	9	
	Row 3	frosh:					
	Row 4	total:	10	66	3	14	21%
BOYS	Row 5	varsity:	8	94	1	6	
	Row 6	j.v.:	2	24	1	5	
	Row 7	frosh:					
	Row 8	total:	10	118	2	11	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys should be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer team added 5 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test three is not required. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal standard.

Principal's Signature: Andrew T. Baryal Date: 04-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: Andrew J. Buechel Date: 04-14-03

KHSAA
Form T4
Rev. 12/02

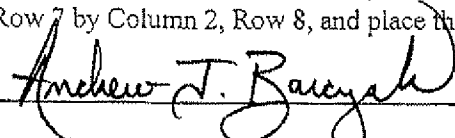
2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:		66	100%
Boys				
Row 5	varsity:	8	94	80
Row 6	j.v.:	2	24	20
Row 7	frosh:	0	0	0
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:



Date: 04-14-03

KESAA
Form T35
REV. 10/02

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
basketball	No	Team	This	Year			1900	-0-				
basketball	200	266.85	150	1671.30	100	110.51	1900	800	1012.50	1012.50		
softball	200	-0-	50	41.85	100	60.36	1400	800	-	-		
baseball	200	-0-	50	118.80	100	78.06	1400	800	-	-		
cross country	200	-0-	50	-0-	50	57.41	600	300	-	-		
cross country	200	-0-	50	-0-	50	60.36	600	300	-	-		
golf	No	Team	This	Year								
golf	200	-0-	50	Gratis	50	42.66	600	600	-	-		
soccer	1000	1175.12	150	668.25	100	42.66	1400	700	-	-		
soccer	1000	1175.12	150	668.25	100	142.96	1400	700	-	-		
swimming	200	-0-	25	90.45	50	54.46	150	150	-	-		
swimming	200	-0-	25	90.45	50	45.61	150	150	-	-		

Does Not Apply
(None)

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 1-2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Andrew T. Barygh Date: 04-14-03

KHSAA
Form T36
REV. 10/02

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
track	100	-0-	50	-0-	50	45.61	600	300	-	-	-	-
track	100	-0-	50	-0-	50	66.26	600	300	-	-	-	-
tennis	100	-0-	100	242	50	60.36	600	600	-	-	-	-
ennis	100	-0-	100	136	50	72.16	600	600	-	-	-	-
olleyball	500	468.10	150	313	100	66.26	1400	1400	2250	2250	-	-
restling	No	Team	This	Year			-0-	-0-				
list sport)												
ootball)	No	Team	This	Year			-0-	-0-				
list sport)												
ist sport)												

Does Not Apply
(None)

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
Booster Club Funding/Contributions must be included in the expenditures total.

Cipal's Signature: Andrew J. Burey Date: 04-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Andrew T. Barzaj Date: 04-14-03



Kentucky High School Athletic Association

KHSAA Form T63 Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Covington Latin
School Enrollment: 204
Date: 4/11/03
Completed By: Gene Morrison

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

172 Number of Surveys
164 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? All home rooms (Not Strs)
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
6 Cross Country (Boys)
3 Field Hockey (Girls)
15 Football (Boys)
1 Golf (Girls)
3 Golf (Boys)
6 Soccer (Girls)
27 Soccer (Boys)
12 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

8 Basketball (Girls)
34 Basketball (Boys)
8 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
3 Swimming & Diving (Girls)
5 Swimming & Diving (Boys)
4 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>2</u>	Fast Pitch Softball (Girls)
<u>11</u>	Slow Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>9</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>hockey</u>	<u>10</u>
<u>lacrosse</u>	<u>10</u>
<u>rifle/shooting</u>	<u>6</u>

Number of Students who participate in Intramural Sports:
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>NO</u>	
<u>Intramurals</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>10</u>
<u>Volleyball</u>	<u>9</u>
<u>Football</u>	<u>9</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	20
Baseball	9
Basketball	6
Tennis	5

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
9 I prefer other activities such as band, chorus, etc.	9
16 I don't have time	16
4 The practice schedules and game times are inconvenient	4
11 The sport I like isn't offered	11
0 It's too expensive	0
2 I prefer to participate in club or intramural sports	2
Working	
12 Other mainly don't like sports	12

Student Suggestions to encourage participation

Varied, only 3 responses as most.

Andrew J. Baugh
Principal's Signature

04-14-03
Date

KHSAA
Form T60
Rev. 10/02

2002-2003
TITLE IX
CORRECTIVE ACTION PLAN

School Name: Covington Latin School
School Year: 2002-2003
Principal's Signature: Andrew T. Bayard
Date: 4/14/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Declining female enrollment.	Improve recruiting of 6th-7th grade female students.	Three to five years.

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Andrew T. Bayard Date: 04-14-03